

Mental Health/ Special Needs Report



CDS recruits children with disabilities and maintains a minimum of 10% enrollment for children who have a disability that requires special education services. CDS screens all children for possible delays and works closely with the local school districts on referrals for additional assessments and providing on-site special education services when possible. CDS does not deny placement on the basis of a disability when Head Start is an appropriate placement according to the child's Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP).



New for the 2014-2015 school year, CDS started utilizing the PLS-5 Screener (Preschool Language Scale) to help identify children with possible speech or language delays. From those screeners 51 children were referred for further assessments.

Also during the 2014-2015 school year:

- 16% of enrollment were children with special education needs.
- 33 children entered the program with an IEP and 38 children received an IEP during the school year.
- 35 children were identified for a mental health consultation with our on-staff mental health consultant who works with teachers and families to support positive behavior and social/emotional growth in children.
- 11 children were referred to local mental health agencies during the school year.

In This Issue

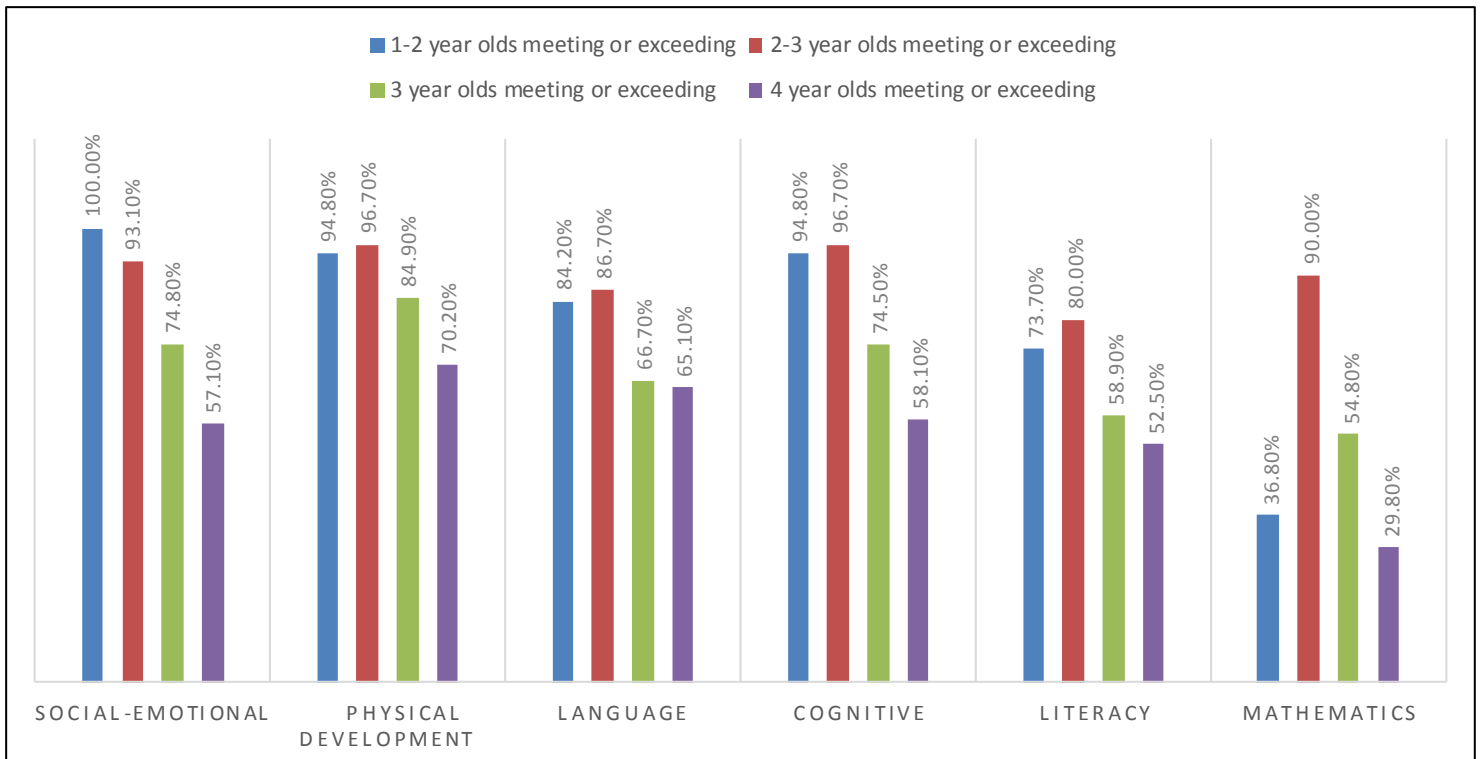
- Student Progress Data
- Early Head Start Home Based Visiting Program
- CLASS Assessment

Student Progress Data

Lesley Faull, Education Manager for CDS, has aggregated the Fall 2015 baseline data for all 422 students currently enrolled at CDS (see graph below). This data is utilized to show what level the children are starting at when entering our program and allows us to track their growth throughout the school year.

The graph depicts the various age groups that are meeting or exceeding Widely Held Expectations (national averages) in each area of development. CDS utilizes the Teaching Strategies Gold curriculum to input the checkpoint data and individualize lesson plans to ensure each child is successful.

Be sure to look for updated data in the upcoming editions of the Community Newsletter to see our children's growth and achievement!





Early Head Start Home Based Visiting

Child Development Services Lakeshore Head Start is currently taking applications for enrollment in our year-round Early Head Start Home Based Program that provides early education and support in the home. This program is designed for mothers, fathers, and foster parents of children from pregnancy up to 3 years old and is at no cost to parents who qualify. Refer someone or apply today!

Do you know of any parent who is:

- Pregnant or has a child under 3 years old?
- Needing parenting support and discipline information?
- Looking for ideas of developmentally appropriate activities to do with their child?
- Needing help with challenges of infant and toddler issues of crying, sleep, feeding, temper tantrums, biting, potty training, etc.?
- Wanting to be shown how materials in their own home can be used for learning activities?
- Needing help in securing other social, medical, dental, and nutrition services and resources?
- Wanting a place to socialize and learn with other families?
- Needing more confidence at being a parent and wanting to strengthen their relationship with their child?
- Wanting to find out if their child is on track developmentally?
- Interested in helping their child get a successful start in life including readiness for school?



If you answered yes to any of these questions for yourself or someone you know, please go to www.cdsoc.org or call 616-786-0736 to inquire about our Early Head Start Home Based program.

CLASS

CLASS (Classroom Assessment Scoring System) is a tool mandated by Head Start to evaluate the classroom environment to ensure children have the best learning surroundings. Many of our managers and program administrators are trained certified CLASS observers and below are the scores for CDS after the initial Fall 2015 observation. We always strive to go above the national average, but at minimum must stay above the re-competition level to avoid the possibility of our grant being awarded to another agency. As depicted in the graph, CDS is reaching and exceeding the level to stay out of re-competition. We use these observations throughout the program year as a self-check to ensure we are meeting and/or exceeding expectations. After we complete our self-check we provide training, coaching and professional development to staff so that teachers can continue to grow. All of these strategies help to ensure that children enrolled in Head Start receive high-quality, responsive, and effective teaching and learning experiences.

Contact Us

Give us a call for more information about our services to children and families.

CDS Lakeshore Head Start
100 S. Pine, Suite 220
Zeeland, MI 49464

Phone: (616) 786-0736 or
1-800-613-7013

Fax: (616) 796-3284

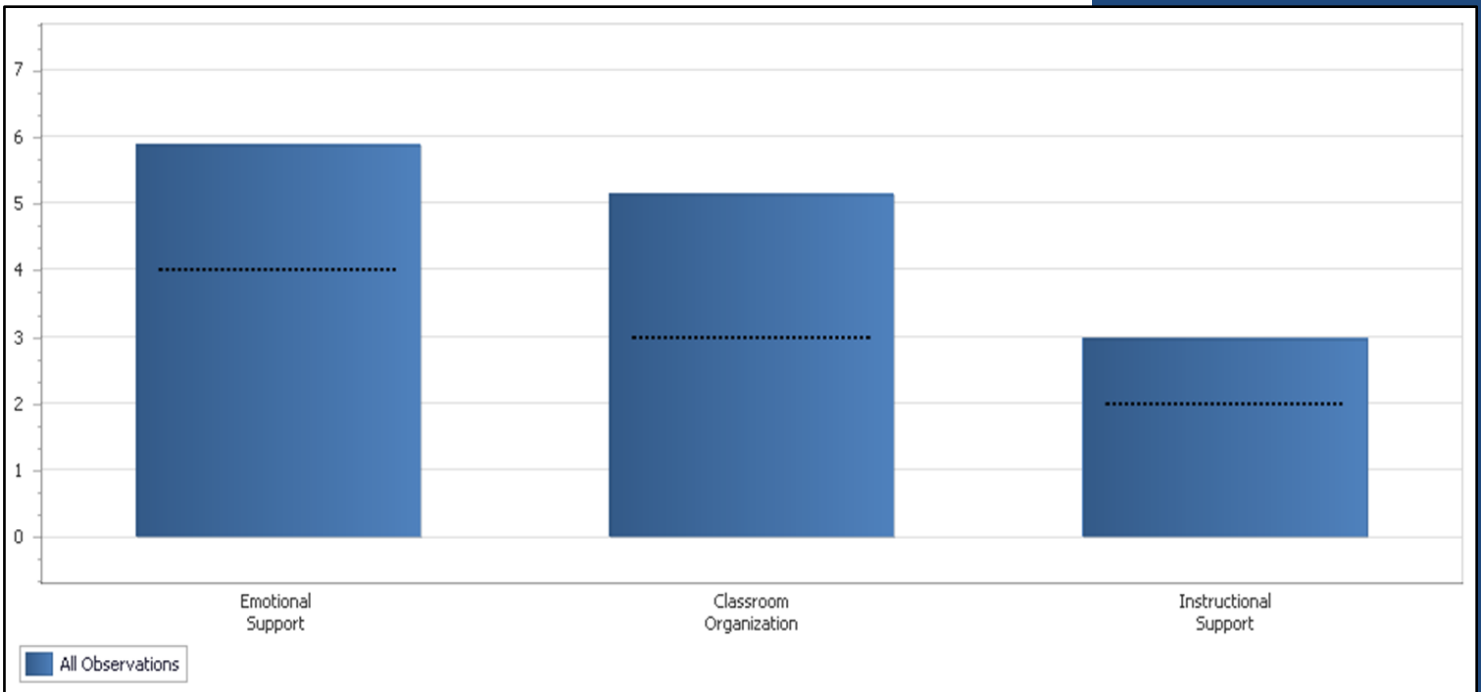
Email: info@cdsoc.org

Visit us on the **web** at
www.cdsoc.org



CDS-Lakeshore Head Start

Re-competition Level *****



| | ES | CO | IS |
|------------------|------|------|------|
| All Observations | 5.89 | 5.14 | 2.96 |